**CAREER NEWS**

**Week 7 Term 4**

**2016 VCAA Results**

Year 12’s, and Year 10 and 11 students who may have sat Unit 3/4 exams, are reminded that the study scores come out on Monday 12 December 2016. To access these results students can:

- Log on to [Results and ATAR](#) any time from 7.00am, Monday 12 December to 5.00pm on Friday 18 December (AEDST). This service is free and operates 24 hours a day.

- Type in your VCAA student number and where a PIN is required, type in the first four digits of your birth date, e.g. 22 August = 2208

It should be pointed out that the school is not in a position to release results or ATARs to parents or other parties as the results are the property of the student. Students and parents are certainly encouraged to make an appointment to discuss possible changes to preferences and other issues arising out of results, however. The ATAR statement from VTAC and the results from VCAA will be in the mail from Tuesday 13 December 2016.

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**Reminder: VTAC 2016 Key Dates**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>VTAC Personal Statement ***</td>
<td>Friday 2 December 2016</td>
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<tr>
<td>ATARs Released</td>
<td>Monday 12 December 2016</td>
</tr>
<tr>
<td>COP for Early International Offers closes</td>
<td>Thursday 15 December 2016</td>
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<tr>
<td>Early Round International Offers</td>
<td>Monday 19 December 2016</td>
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<tr>
<td>Change of Preference (COP) closes</td>
<td>Tuesday 20 December 2016</td>
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<tr>
<td>Main Round International Offers</td>
<td>Monday 9 January 2017</td>
</tr>
<tr>
<td>Main Round Domestic Offers</td>
<td>Wednesday 18 January 2017</td>
</tr>
<tr>
<td>Further Offer Rounds</td>
<td>Tuesday 7 February 2017 onwards</td>
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</tbody>
</table>

*** Students who missed the SEAS deadline can add information to your course application about how your studies have been affected or disadvantaged by circumstances out of your control. This can be done through the VTAC Personal Statement. The Personal Statement is not a replacement for SEAS. The Personal Statement is not equivalent to submitting a SEAS application, however it is an opportunity for you to outline impacting circumstances.

For a full list of cancelled, amended and new courses, visit [VTAC Course Updates](#)

[www.vtac.edu.au](http://www.vtac.edu.au)
What happens if something occurs after the VTAC SEAS deadline?

In the case of a student experiencing educational disadvantage since the SEAS closing date which was in October, Year 12 students may apply for SEAS directly with Monash by completing the **Monash University Special Entry and Access Scheme** form. Students must provide their VTAC ID with their evidence, and send certified copies of all relevant documents to support their claim of disadvantage along with the form - **Monash University Direct Application Special Entry and Access Scheme**

**Important Information for VCE International Students**

International students undertaking an Australian Year 12 who are unable to meet the minimum 30 in EAL requirement are able to sit another English proficiency test. Depending on which Australian Year 12 qualification the student has undertaken, the English proficiency test must be sat on or after the last English examination date for it to be considered. The recommended English proficiency tests are –

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>Pearson’s Test of English (Academic)*</td>
<td>Overall score of 58 with no Communicative Skills lower than 50</td>
</tr>
<tr>
<td>Academic IELTS</td>
<td>Overall band score of 6.5 with no band less than 6.0</td>
</tr>
<tr>
<td>Internet Based TOEFL</td>
<td>Total score of 79 with 12 in Listening, 13 in Reading, 21 in Writing and 18 in Speaking</td>
</tr>
<tr>
<td>Paper Based TOEFL</td>
<td>Total score of 550 with 4.5 in Test of Written English</td>
</tr>
<tr>
<td>Cambridge English: Advanced (CAE)</td>
<td>Overall score of 176 with no band less than 169.</td>
</tr>
<tr>
<td>Cambridge English: Proficiency (CPE)</td>
<td>Overall score of 176 with no band less than 169.</td>
</tr>
</tbody>
</table>

*If a student wishes to commence study in semester 1 2017, they should consider the Pearson’s Test of English (Academic) as it allows for the quickest return of results (5-7 business days) - [Pearson Test](https://www.pearson.com/)

Note: Some Monash undergraduate courses have higher English language requirements, therefore the EAL score and English proficiency test entry requirements may be higher.

**UMAT2017**

Students commencing Year 12 in 2017, and planning to apply for any of the following university courses - [Courses requiring the UMAT](https://www.umat2017.com.au/) - are reminded that part of selection into these courses requires that students sit the UMAT – Undergraduate Medicine and Health Sciences Admissions Test. Applications open early in December 2016.

For more information, and/or to apply visit [UMAT2017](https://www.umat2017.com.au/) or call (03) 8508 7643.
Sae Qantm College Information Night

Sae Qantm College provides specialist courses in animation, games design, games programming, interactive digital media, graphic design and digital video production. Students keen on learning more about Sae Qantm College should attend an Information Night where students can learn more about the courses, speak to senior lecturers, ask questions and also take a tour of the campus.

When: Thursday 15 December 2016
Time: 6.00pm – 8.00pm
Where: SAE Melbourne Lecture Theatre, 235 Normanby Road, South Melbourne

For more information and to register, visit Sae Qantm College Information Night

VCE 2017 Summer Schools

➤ Access Education Summer School
The Access Education Summer School program is a unique opportunity for students studying Units 3 & 4 to experience university life while preparing for the demands of the VCE year ahead. The format of the program is that extensive and detailed 3 ¼ hour VCE preparation lectures will be given, and subject specific study notes prepared by the lecturer will also be made available. The presenters have been chosen for their extensive knowledge, communication abilities and passion for their subject.

Subjects on offer include Biology, Chemistry, English, Further Maths, Health & Human Development, Legal Studies, Maths Methods, Physical Education, Physics, Psychology, and THE ULTIMATE GUIDE TO VCE SUCCESS – an extremely useful lecture for Year 11 or 12 students.
Dates: Monday 16 – Thursday 19 January 2017
Venue: Monash University (Clayton Campus)

Visit Access Education Summer School to find out more about the 2017 program, or to download a brochure for this program.

➤ The School for Excellence Summer School
The School for Excellence (TSFX) offers a comprehensive summer school program preparation, each lecture will thoroughly address Unit 1 or 3 materials in advance of school, and expose students to critical analytical/problem solving strategies and skills so as to maximise Unit 1 or 3 scores.
Students attending the programs receive detailed notes, fully worked examples and exercises to complete at home. The lectures are prepared and delivered by qualified, currently practising VCE teachers and markers from top ranking schools who possess the knowledge and experience to demonstrate the means by which students can achieve higher scores.
Subjects on offer include Accounting, Biology, Business Management, CAS Technology Applications, Chemistry, EAL, Economics, English, English Language, Further Mathematics, Geography, Health & Human Development, Legal Studies, Literature, Mathematical Methods, Physical Education, Physics, Psychology, and Specialist Mathematics.

Dates: January 2017  
Venue: University of Melbourne (Parkville Campus) and TSFX (Collins Street)

Visit TSFX Summer School to find out more about the 2017 program.

Bachelor of Science (Chiropractic) at CQUniversity (Melbourne)

From 2017 CQUniversity Australia will offer a new Chiropractic program at the Melbourne campus located in the city centre, adjacent to Southern Cross Station. The course will produce practice ready graduates who will be the next generation of chiropractic leaders in Australasia. Applications should be made through VTAC.  
Find out more at Bachelor of Science (Chiropractic)
Useful Tips for Successful Interviews

Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. John Lees shares his expert interview tips.

1  Don’t waste the opening moments
Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. Interviewers make a quick initial decision about your personality from the moment you arrive, based on how you look and sound. Dress as if you already work there and you’ve just been promoted. Make those initial seconds relaxed and upbeat as you can, even if you’re just talking about your journey.

2  Don’t over-deliver
Most candidates say too much. Interviewers are not that interested, and will usually accept a short, positive answer and move on. Practise compressing your evidence into good short stories no more than 3 minutes long setting out what problem you were handling, what you did, how you did it, and what the result was.

3  Don’t act like a stranger
Leave your coat, umbrella and bag in reception. Just take in a slim folder into the interview room containing the documents you need, and you will look like an employee rather than a visitor.

4  Don’t try to wing difficult questions
Don’t duck predictable questions about your know-how and skill level – think carefully about good examples. Equally predictable questions cover things like strengths (talk about qualities that match the job) and weaknesses (talk about skills you are improving, and make it clear that you’re a fast learner).

John Lees has written a wide range of careers books. His 2013 titles are Just The Job!, his first systematic guide to job searching, and Knockout CV, a comprehensive guide to writing a winning CV.