



Teaching and Learning

Statement of Context

Students learn at different rates and in diverse ways. Well-designed learning and teaching practices ensure that individual differences are catered for in the students' learning environment. Student learning is a life long journey and is fundamental to the self-esteem of every individual.

Aim

To provide a range of learning experiences for students at the School, to enable them to achieve their learning potential

Policy details

Yarra Valley Grammar aims to:

- Assist students to improve their own learning
- Assist students to develop self-esteem and confidence and wellbeing
- Provide opportunities for students to understand their preferred learning styles and to cater for individual abilities and differences
- Encourage independent learners, flexible and creative thinkers with transferrable skills
- Prepare students for a changing world and their role as global citizens
- Incorporate the use of digital technologies
- Develop cooperative learning, team-work skills and social skills
- Develop individual learning strategies
- Develop meta-cognitive skills
- Allow students to achieve 'success' and encourage them to achieve their personal best

Implications for Practice

Curriculum teams will attempt to develop Learning Programs that:

- Provide an opportunity for students to take responsibility for their own learning
- Have a variety of teaching and assessment strategies
- Offer students opportunities for success and motivate them to continue learning
- Provide for the individual needs of each student, creating differentiated learning opportunities
- Provide both enhancement and intervention opportunities to students according to need
- Promote the integration of digital technologies to enhance learning.